# **42nd Session of the Standing Committee on Copyright and Related Rights (SCCR)** – Education International’s statement on the protection of broadcasting organisations

Thank you Chair,

I speak on behalf of Education International, the global federation of education unions with more than 32 million teachers, education support personnel and researchers in 178 countries.

I am the National Chairlady of UASU, the Universities Academic Staff Union in Kenya - a member organisation of Education International.

We want to congratulate the Chair and the Vice-Chair for their election as well as express our gratitude to the secretariat for the work they put into organising this hybrid SCCR.

We are here to share the perspectives of educators and researchers who rely on balanced copyright legislation to fulfil their public and human rights-based missions.

We are concerned about the draft broadcasting treaty. While new exclusive rights for broadcasters are being created, exceptions and limitations remain inadequately addressed.

This is particularly alarming in the context of this pandemic where countries worldwide have increased the use of TV broadcasted educational content. In my country Kenya, TV broadcasts [have helped millions of children](https://www.reuters.com/article/us-health-coronavirus-africa-education-idUSKBN26619O) to practice reading and literacy skills. Also beyond the pandemic, audio-visual works such as films, documentaries and other broadcasts are commonly used in teaching, learning and research.

We call on you to refrain from adding bureaucratic and financial burdens as well as legal uncertainties on already struggling education and research systems.

If this committee is truly committed to striking a balance in copyright systems, then it would be essential to include mandatory exceptions for education, research and cultural heritage organisations into the draft text.

We have trust that you understand these challenges and that the voice of teachers and researchers will be taken into consideration in the discussions ahead.

Thank you very much!

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[Crises and the COVID-19 pandemic: education responses and choices during times of disruptions by Education International - Issuu](https://issuu.com/educationinternational/docs/2021_ei_research_covid-subsahara_eng)